Report Supplementary Material 19: Quality Appraisal of Rich Process Evaluations

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1. Table Reporting Quality Appraisal of Rich Process Evaluations

| Intervention | Reliability: | Reliability: | Reliability: | Reliability: | Usefulness: | Usefulness: | Usefulness: | Overall | Overall |
|--|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|------------|
| | Sampling | Data | Data | Grounded in | Breadth and | CYP voice | Adult voice | reliability | usefulness |
| | | collection | analysis | data | depth | | | | |
| Computer game UK 1 | Low | Unclear | Medium | Low | Medium | High | Medium | Low | Medium |
| Child and Adolescent Mental Health Services (CAMHS) UK ² | Low | Medium | High | Medium | Medium | Low | Medium | Medium | Medium |
| Evolve Behavioural Support Services (EBSS) Australia ³ | Medium | Medium | Medium | High | High | N/A | High | Medium | High |
| Family Finding USA ⁴ | Low | Medium | Medium | Medium | Medium | N/A | Medium | Medium | Medium |
| Fostering Connections Ireland ⁵ | Low | Low | High | High | Medium | Low | Low | Medium | Medium |
| Head, Heart, Hands UK ⁶ | Medium | Low | Medium | Medium | Low | Low | Low | Medium | Medium |
| Intensive Permanence Services (IPS) USA ⁷ | Medium | Medium | High | Medium | Medium | High | Medium | Medium | Medium |
| Parent Management Training (PMT) USA ⁸ | Medium | Medium | Unclear | Low | Medium | Low | Medium | Medium | Medium |
| Kundalini Yoga Programme UK ⁹ | Low | Medium | Medium | Low | Medium | Medium | Medium | Medium | Medium |
| Multi-dimensional Treatment Foster Care (MTFC) UK 10 | Low | Unclear | Unclear | Medium | Medium | Low | Low | Unclear | Medium |
| Multidimensional Treatment Foster Care for Adolescents (MTFC- A) UK 11 | High | Unclear | High | Medium | High | High | Medium | Medium | High |
| New Orleans Intervention Model in Glasgow (GIFT) UK ¹² | High | High | High | High | High | Low | High | High | High |
| New Orleans Intervention Model in Glasgow (GIFT) | High | High | High | Medium | Medium | Low | Medium | High | Medium |

| UK 13 | | | | | | | | | |
|--|--------|--------|--------|--------|--------|------|--------|--------|--------|
| New Orleans Intervention Model in London (LIFT) UK 14 | Low | Medium | Low | Medium | Low | Low | Medium | Low | Low |
| Peer mentoring programme UK 15 | Low | High | Medium | Medium | High | High | High | Medium | High |
| Supporting Looked After Children and Care Leavers In Decreasing Drugs, and alcohol (SOLID) 16-18 | Medium | Low | Low | Medium | High | High | Medium | Medium | High |
| Treatment Foster Care (TFC) USA 19 | Low | Medium | Medium | Medium | Medium | Low | Medium | Medium | Medium |
| Together Facing the Challenge (TFTC) USA ²⁰ | Low | Low | Low | Low | Low | N/A | Low | Low | Low |
| Trauma Focused Cognitive Behavioural Therapy (TF-CBT) USA 21 | Medium | Medium | High | High | Medium | N/A | High | Medium | Medium |
| Treatment Foster Care for Older Youth (TFC- OY) USA ²² | Low | Low | Low | Low | Medium | Low | Medium | Low | Medium |
| Youth-initiated mentoring relationships (YIM) USA ²³ | Medium | Medium | High | Medium | Medium | High | Medium | Medium | Medium |

Key. For each domain a weight (low, medium or high) was assigned to rate the reliability and the usefulness of the review findings. High means that the findings were highly reliable or highly useful. N/a was reported where it would not be appropriate or applicable to rate the study according to this domain criteria.

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