**Supplementary Material 12: Phase 2 Staff Interview Schedule**

NB Interviews will be semi-structured. The following prompts will act as a guide for the researchers of issues to cover rather than a list of questions to be asked in sequential order.

**Prompts to understand how CYP with learning disability are identified and tracked**

1. What do you understand by the term learning disability?

2. What is your experience of identifying and recording the presence of learning disability in children?

 a. Are you aware of the need to do this?

 b. What do you think about this requirement?

c. What do you know about the policies, procedures and systems for doing this in your Trust?

e. What are the barriers of identifying and recording that a CYP has a learning disability?

f. What facilitates the identification and recording that a CYP has a learning disability?

**Prompts to answer research question 1:** (**Do CYP +/- LD and their parents have equal access to high quality hospital care that meets their particular needs?)**

1. What is your experience of meeting the needs of CYP with and without learning disability in hospital?

a. Do you feel you have the **knowledge and skills, training, resources and confidence** to meet their needs – communication, pain, behaviour.

b. Do you feel you work in an **environment** that is conducive to meeting their needs?

c. What helps you to meet their needs?

d. What prevents you from meeting their needs?

e. Do you know who in the Trust is employed to work with CYP with learning disability?

f. Have you ever received training in learning disability?

**Prompts to answer research question 2: (Do CYP +/- LD, supported by their parents have equal access to hospital appointments, investigations and treatments?)**

1. What do you understand by equal access?

2. Do you think CYP with and without learning disability have equal access to your ward/clinic?

3. What do you think helps and prevents equal access being achieved?

4. What do you understand by reasonable adjustments?

5. Do you feel able to identify what reasonable adjustments are needed for CYP with learning disability?

6. Do you feel able to make the necessary adjustments?

**Prompts to answer research question 3: (Are CYP +/- LD and their families equally involved as active partners, in their treatment, care and services?)**

1. What is your experience of involving parents in their child’s care and treatment?

2. What helps and prevents CYP with and without learning disability and their families being equally involved as partners?

3**.** Are you aware of the need for hospitals to involve CYP with and without learning disability and their parents in the planning of services? What is your knowledge of this happening in this Trust?

**Prompts to answer research question 5: (Are safety concerns for CYP +/- LD and their parents the same?)**

1. Do you routinely feel able to provide safe care to CYP with and without learning disability?

2. What helps and prevents you from routinely delivering safe care to CYP with and without learning disability?