1. To reduce pain 3. To improv			muse	cle acti	vity/function		5. To in	nprove gross mobility	
2. To improve sensory awar	eness	4. To improve	posti	ural con	ntrol		6. To ir	nprove endurance	
Gross position of patient di	uring activit	ies used							
1. Supine lying	4. non-	paretic side lying		7.	4 pt kneeling			10. Standing	
2. Crook lying	5. Sitt	ing - 90 ⁰		8.	2 pt kneeling			11. Walking	
3. Paretic side lying	6. Sitt	ing – perch		9.	1/2 kneeling			12. Other	
Equipment used									
1. High hold/surface	4. Perc	ching stool		7.	Walking aid			10. Other	
2. Low hold/surface	5. Rol	led up towel		8.	Tilt table] [
3. Hip high hold/surface	6. Gyr	n ball		9.	Standing fram	e			
Specific Physical Thera	pv intervei	ntions							
1. Soft tissue mobilisation									
1.1 Specific soft tissue mob	ilisation				8. Function -	- in ly	ing towa	ards sitting	
1.2 Passive movement					8.1 PT "hand	ls-on"	techniqu	es to re-ed posture	
1.3 Muscle stretching					8.2 Re-ed of funct act through specific mvmnt patterns				
					8.3 Rolling -	- functi	onal acti	vity training	
2. Facilitation of activity in specific muscles					8.4. Bridging	- funct	tional act	tivity training	
2.1 Imagery of specific muscle activity								onal activity training	
2.2 Specific muscle activation									
					8.6 Sitting to	lving	- functio	nal activity training	I

1.1	Specific soft tissue mobilisation	
1.2	Passive movement	
1.3	Muscle stretching	

2.1	Imagery of specific muscle activity	
2.2	Specific muscle activation	
2.3	Activation of muscle activity during function	

3. Facilitation of isolated (selective) joint movement

3.1	Imagery specific joint movement	
3.2	Active assisted isolated joint movement	
3.3	Facilitate specific joint movement during function	

4. Facilitation of co-ordinated (combined) movement

4.1. Imagery of co-ordinated patterns of movement	
4.2 Active assisted co-ordinated patterns of movement	
4.3 Facilitate co-ordinated movement during function	
4.4 Facilitate leg/foot activity from another body part	

5. Resistive exercise

5.1	Resistance from therapist	
5.2	Resistance from patient's bodyweight	
5.3	Resistance from equipment	

6. Specific sensory (tactile & proprioceptive) input

6.1	"Hands-on" techniques	
6.2	Provision of environmental surface	

7. Splinting techniques

7.1	Strapping	
7.2	Splinting	

8.1 PT "hands-on" techniques to re-ed posture		
8.2 Re-ed of funct act through specific mvmnt patterns		
8.3 Rolling – functional activity training		
8.4. Bridging - functional activity training		
8.5 Lying to sitting – functional activity training		
8.6 Sitting to lying - functional activity training		
8.7 Static sitting balance training		
9. Function – In sitting towards standing		

9.1 PT "hands-on" techniques to re-ed posture 9.2 Re-ed of funct act through specific mvmnt patterns 9.3 Dynamic sitting balance training 9.4 Transfers training 9.5 Sit to standing - functional activity training 9.6 Stand to sit - functional activity training 10. Function – In standing towards walking 10.1 PT "hands-on" techniques to re-ed posture 10.2 Re-ed of funct act through specific mvmnt patterns 10.3 Static standing balance training

- 10.4 Dynamic standing balance training
- 10.5 One leg stand activities functional training

11. Function – Walking and onwards

11.1 PT "hands-on" techniques to re-ed posture 11.2 Re-ed of funct act through specific mymnt patterns 11.3 Overground indoor walking training 11.4 Overground outdoor walking training 11.5 Treadmill walking/bicycle training 11.6 Obstacle negotiation training 11.7 Ascending/descending stair training

Instructions for completion of recording form

- 1. ONE FORM FOR EACH TREATMENT SESSION Please complete one form for each treatment session given to patients included as subjects in the Functional Strength Training lower limb clinical trial
- 2. TO COMPLETE THE AIMS SECTION Please place a tick in the box which best describes the aims relevant to the particular treatment session being recorded
- TO COMPLETE THE GROSS POSITION SECTION Please place a tick in the box for every gross position used to deliver physiotherapy treatment during the treatment session being recorded
- 4. TO COMPLETE THE EQUIPMENT SECTION Please place a tick in the boxes which best describes the equipment used during the particular treatment session being recorded
- TO COMPLETE THE SECTION "SPECIFIC PHYSICAL THERAPY INTERVENTIONS" Please place a tick in the boxes which best describe the treatment that was given to the patient during the particular treatment session being recorded.
- 6. FOR FURTHER DESCRIPTION OF ITEMS ON RECORDING FORM OVERLEAF Please refer to the accompanying document "Description of Lower Limb Treatment for Patients in FST Trial"
- 7. COMPLETED FORMS GIVEN TO RESEARCH TEAM When forms are complete please pass to a member of the research team

Act	Activity/activities
Environmental surface	A surface to enhance sensory input during functional activity e.g. sitting on a block of foam, walking on an exercise mat, walking on uneven ground
Facilitation	The application of an appropriate mode and dose (frequency, duration and intensity) of sensory stimulus provided by the therapist to access a desired active response from the patient
Funct	Function/functional
High hold/surface	A surface level with at least the mid-thoracic point of the patient to provide a hold and/or security during physical therapy intervention
Imagery	Mental rehearsal of a motor act that occurs in the absence of overt motor output
Low hold/surface	A surface level between the hip and mid-thoracic point of the patient to provide a hold and/or security during physical therapy intervention
Mvmnt	Movement
Physiotherapist	Person with professional Physiotherapy qualification
РТ	Physical Therapy
Re-ed	Re-education
Rehabilitation Assistant	Person assisting the physiotherapist but who is not a qualified physiotherapist (e.g. student, nurse, technician, carer)

Abbreviations for and glossary of terms used in recording form