

Qualitative research at the National Clinical Guidelines Centre (NCGC):

A follow-up survey

As part of your work for the NCGC, earlier this year you attended one or more training sessions on the role of Qualitative Research, led by Sue Ziebland at the Health Experiences Research Group (HERG), University of Oxford.

We would now like to invite you to complete a follow-up questionnaire relating to i) your use of qualitative research findings in your work and ii) your views on the training itself. We will value your responses to this questionnaire regardless of whether you attended just one, two or all three sessions.

SECTION 1 ABOUT YOU AND YOUR WORK

1. Did you attend:

Session 1, Jan 23rd 2012 Models of Qualitative research

YES/NO

Session 2, Feb 20th 2012 Good practice in Qualitative Research and applications

YES/NO

Session 3, July 25th 2012 Practical session

YES/NO

2. What work do you do at NCGC (please specify)?

3. Can you tell us about your knowledge of qualitative research (previous courses attended, projects personally involved in using qualitative methods etc).

4. Have you used qualitative research findings in your work at NCGC in 2012?

YES / NO

If 'yes', please provide further details.

5. Overall, how valuable do you think qualitative research findings are in the work you do at NCGC?

1 2 3 4 5 (*please circle, rating 1 as low and 5 as high*)

6. How do you personally rate the value of qualitative research findings in providing evidence of *the effects of treatment*?

1 2 3 4 5 (*please circle, rating 1 as low and 5 as high*)

7. How do you personally rate the value of qualitative research findings in providing evidence of *patients' experiences* of health issues?

1 2 3 4 5 (*please circle, rating 1 as low and 5 as high*)

8. How do you think the NCGC as an organization rates the value of qualitative research findings as a source of knowledge relative to Randomised Controlled Trials?

1 2 3 4 5 (*please circle, rating 1 as low and 5 as high*)

9. Do you think there are any barriers to the greater use of qualitative research findings at NCGC?

YES / NO

10. If 'yes', what do you think could be done to increase the contribution of qualitative research findings at NCGC?

11. In the future what role do you see qualitative research findings playing at NCGC?

A bigger role - the same role – a smaller role (please circle one)

12. Could you say a bit about what this potential role might be?

SECTION 2 THE QUALITATIVE RESEARCH TRAINING

13. How would you rate the relevance - for your own work at NCGC - of the content of the HERG training session(s) you attended on Qualitative Research?

1 2 3 4 5 *(please circle, rating 1 as low and 5 as high)*

Comment (including any specific examples)

14. How would you rate the style of teaching in the HERG training session(s) you attended on Qualitative Research?

1 2 3 4 5 *(please circle, rating 1 as low and 5 as high)*

Comment (including any specific examples)

15. How much impact has HERG training session(s) you attended on Qualitative Research had on your own work at NCGC?

1 2 3 4 5 *(please circle, rating 1 as low and 5 as high)*

Comment (including any specific examples)

Please provide further details of any specific examples of how you have applied your learning from the training sessions in your own work during 2012:

16. Overall, how satisfied were you with the HERG training session(s) you attended on Qualitative Research?

1 2 3 4 5 *(please circle, rating 1 as low and 5 as high)*

Comment (including any specific examples)

17. What was the most useful/least useful part of the training for you personally?

Most useful

Least useful

18. Was the training at a suitable level for you personally? Yes/No

If 'no', was the training too advanced/not advanced enough?

19. Did the training cover the aspects of Qualitative Research that you wanted to learn about? Yes/No

If 'no' what else did you want to learn about?

20. Do you have any recommendations for the design and content of future Qualitative Research courses for NCGC staff?

21. Please use the space below to provide any other comments you would like to feedback about the Qualitative Research training.

Note: an amended version of this survey was sent to NICE staff.