GRIPP2-SF Item	Description
1.Aims: Report the aim of PPI in the study	<i>i)</i> Ensure there is a patient voice included at all stages of the EURIPIDES study
	<i>ii)</i> WP1: To discuss the scoping study themes and to identify additional ones users feel are important
	<i>iii) WP1: To discuss the themes and sub-themes identified in</i>
	the main review to ensure face and content validity
2.Methods: Provide a clear description of the	<i>The Patient and Public Involvement Team (PPIT) was</i>
methods used for PPI in the study	established by the Mental Health Foundation. Members
	varying in background and experience. This reference
	group met regularly and at key points during the study. The
	group were facilitated by DCK who ensured they felt able,
	and were supported, to contribute and challenge.
3.Study results Outcomes: Report the results of	The PPIT provided a strong user and carer perspective.
PPI in the study, including both positive and	They critiqued the content of the themes identified in the
negative outcomes	scoping review, identifying additional areas such as
	boredom. They provided content and face validity of the
	themes and sub-themes identified in the main review. They
	provided real life examples of the themes from their own
	experiences. The PPIT also provided an opportunity to
	check the themes from studies resonated in a UK context.
4. Discussion and conclusions Outcomes:	The PPIT was important in confirming the systematic
Comment on the extent to which PPI influenced	review had identified the themes of importance to service
the study overall. Describe positive and negative effects	users and carers. This was particularly important because the strength of the patient voice was uncertain in the papers
effects	reviewed.
5.Reflections/critical perspective: Comment	<i>The PPIT worked well in the study. On reflection more</i>
critically on the study, reflecting on the things	embedded forms of involvement, with members of the group
that went well	working more closely on the analysis may have embedded
and those that did not, so others can learn from	the user voice more strongly into the study and could have
this experience	created the conditions for the co-production of knowledge
	and possibly additional sub-themes.