GRIPP2-SF Item	Description
1.Aims: Report the aim of PPI in the study	i) Ensure there is a patient voice included at all stages of
	the EURIPIDES study
	ii) WP2: To help develop recruitment materials, decide on
	key questions
	iii) WP2: To choose case sites based on the analysis of the
	data
2.Methods: Provide a clear description of the	WP2 utilised the Survivor Researcher expertise to guide the
methods used for PPI in the study	interview schedule development in parallel with the
	feedback and themes develop from the PPIT from WP1.
	Once the telephone survey had been completed, the Survivor
	Researchers worked alongside the POG to choose
	anonymised case sites for recruitment to WP3.
3.Study results Outcomes: Report the results of	The Patient and Public Involvement Reference Group
PPI in the study, including both positive and	provided a strong user and carer perspective. They
negative outcomes	critiqued the content of the emerging themes in service user
	and carer interviews. They provided content and face
	validity of the themes and sub-themes identified. They
	provided real life examples of the themes from their own
	experiences. The Patient and Public Involvement Reference
	Group also provided an opportunity to check the themes
	from studies resonated in a UK context.
4. Discussion and conclusions Outcomes:	The SRs had input into the design of the recruitment
Comment on the extent to which PPI influenced	materials and topic guides used in the study. From the
the study overall. Describe positive and negative	analysed national survey data, choosing appropriate case
effects	sites from the anonymised patterns of data was vital, which
	the SRs helped to form consensus on.
5.Reflections/critical perspective: Comment	The Patient and Public Involvement Reference Group
critically on the study, reflecting on the things	worked well in the study. As the study progressed the PPIT
that went well and those that did not, so others	and SRs took on different roles at different points in relation
can learn from this experience	to their skills and expertise, we learned through the
	different approaches in WP1 and WP2 for WP3 where we
	had more fully integrated involvement of both groups.