

Recognition of Designs

Raw Score _____

Item Set

- 1-14
 - 1-19
 - 5-19
 - 1-24
 - 5-24
 - 10-24
 - 5-29
 - 10-29
 - 15-29
 - 10-34
 - 15-34
 - 20-34
 - 15-38
 - 20-38
-
-

Word Definitions

Raw Score _____

Item Set

- 1-13
 - 1-17
 - 5-17
 - 1-21
 - 5-21
 - 5-27
 - 14-27
 - 14-33
 - 22-33
 - 14-38
 - 22-38
-
-

Pattern Construction (Std/Alt)

Please select which pattern construction item set was used

- Std
- Alt

Raw Score _____

Item Set

1-12 1-19 13-19 13-25 13-28 20-28 20-32 26-32 20-35

26-35

Raw Score _____

Item Set

1-12 1-19 13-19 13-25 13-28 20-28 20-32 26-32 20-35
 26-35 26-38

Matrices

Raw Score _____

Item Set

1-18 1-26 1-33 19-33 19-42 27-42 27-51 37-51

Verbal Similarities

Raw Score _____

Item Set

1-12 1-20 8-20 8-27 15-27 15-32 21-32 15-37 21-37

Quantitative Reasoning

Raw Score _____

Item Set

1-16 1-24 8-24 1-30 8-30 17-30 8-40 17-40 25-40

Word Reading A/B

please select which pattern construction item

set

A
B

Raw Score _____

Item Set

1-90 21-90 41-90 51-90

Raw Score _____

Item Set

1-90 21-90 41-90 51-90

Recognition of Designs

Recognition of Designs - Ability Score _____

Recognition of Designs - T-score _____

Recognition of Designs - Percentile _____

Recognition of Designs - Difference from mean core T-score _____

Recognition of Designs - Significance _____
(p=0.05)

Recognition of Designs - Significance (y/n) Yes No

Recognition of Designs - Frequency (%) _____

Recognition of Designs - Age Equivalent _____
(yy:mm)

Word Definitions

Word Definitions - Ability Score

Word Definitions - T-score

Word Definitions - Percentile

Word Definitions - Difference from mean core T-score

Word Definitions - Significance

(p=0.05)

Word Definitions - Significance (y/n)

Word Definitions - Frequency (%)

Word Definitions - Age Equivalent

(yy:mm)

Pattern Constuction (Std/Alt)

Pattern Construction - Ability Score

Pattern Construction - T-score

Pattern Construction - Percentile

Pattern Construction - Difference from mean core T-score

Pattern Construction - Significance

(p=0.05)

Pattern Construction - Significance (y/n)

Pattern Construction - Frequency (%)

Pattern Construction - Age Equivalent

(yy:mm)

Matrices

Matrices - Ability Score

Matrices - T-score

Matrices - Percentile

Matrices - Difference from mean core T-score

Matrices - Significance

(p=0.05)

Matrices - Significance (y/n)

Matrices - Frequency (%)

Matrices - Age Equivalent

(yy:mm)

Verbal Similarities

Verbal Similarities - Ability Score

Verbal Similarities - T-score

Verbal Similarities - Percentile

Verbal Similarities - Difference from mean core T-score

Verbal Similarities - Significance

(p=0.05)

Verbal Similarities - Significance (y/n)

Verbal Similarities - Frequency (%)

Verbal Similarities - Age Equivalent

(yy:mm)

Quantitative Reasoning

Quantitative Reasoning - Ability Score

Quantitative Reasoning - T-score

Quantitative Reasoning - Percentile

Quantitative Reasoning - Difference from mean core T-score

Quantitative Reasoning - Significance

(p=0.05)

Quantitative Reasoning - Significance (y/n)

Quantitative Reasoning - Frequency (%)

Quantitative Reasoning - Age Equivalent

(yy:mm)

Mean T-Score

Mean T-score

Word Reading

Word Reading - Ability Score

Word Reading - Standard Score

Word Reading - Percentile

Word Reading - Difference from GCA score

Word Reading - Significance

(p=0.05)

Word Reading - Significance (y/n)

Word Reading - Frequency (%)

Word Reading - Age Equivalent

(yy:mm)

GCA and Cluster Standard Scores

Verbal Ability - Word Definitions

Verbal Ability - Verbal Similarities

Non-Verbal Reasoning Ability - Matrices

Non-Verbal Reasoning Ability - Quantitative Reasoning

Spatial Ability - Recognition of Designs

Spatial Ability - Pattern Construction

Sum of T-scores

Verbal Ability T-Scores

Non-Verbal Reasoning Ability T-score _____

Spatial Ability- T-score _____

Sum of T-Scores _____

SNC - Sum of T-scores _____

Standard Scores, Confidence Intervals and Percentiles

Verbal Ability - Standard Score _____

Verbal Ability - Confidence Interval _____

(-95%)

Verbal Ability - Percentile _____

Non-Verbal Reasoning Ability - Confidence Interval _____

(-95%)

Non-Verbal Reasoning Ability - Standard Score _____

Non-Verbal Reasoning Ability - Percentile _____

Spatial Ability - Standard Score _____

Spatial Ability - Confidence Interval _____

(-95%)

Spatial Ability - Percentile _____

GCA - Standard Score _____

GCA - Confidence Interval _____

(-95%)

GCA - Percentile _____

SNC - Standard Score _____

SNC - Confidence Interval _____

(95%)

SNC - Percentile _____