

OTIS WeHSA Training Workshop Checklist

Date of Training:

		/			/				
Day			Month			Year			

DateComp

Reviewer:

	NameComp
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WeHSA Trainer (OT):

	Trainer
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Geographic Location of Training:

	Location
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Environmental Assessment and Modification Documentation Checklist based on best practice and the person / environment / occupation conceptual framework for occupational therapy practice.

OTIS Training Workshop Checklist

KEY: N/A= Not Applicable; 0=Not observed; 1=Observed-some elements included; 2=Observed-most elements included; 3=Observed-all elements included

KEY ELEMENT	RATING	COMMENTS
1. Prevalence of falls		
Age ranges most at risk Demographics	N/A 0 1 2 3 9 0 1 2 3	PrevFallsInfo
PrevFalls		
2. Evidence base underpinning Environmental Assessment and Modification (EAM)		
Summary of the underpinning evidence	N/A 0 1 2 3 9 0 1 2 3	EAMInfo
EAM		
3. Falls risk factors		
Intrinsic risk Extrinsic risk Behavioural risk	N/A 0 1 2 3 9 0 1 2 3	FallRiskInfo
FallRisk		

4. The Person; Environment; Occupation conceptual model of practice and occupational performance

Summary of PEO model and how it relates to EAM

N/A 0 1 2 3

Enhancing occupational performance

PEO

9 0 1 2 3

PEOInfo

5. Background on falls

Categorising those who fall

N/A 0 1 2 3

Vision and falls

FallBkgrd

9 0 1 2 3

FallBkgrdInfo

Location of falls

Types of fall

6. Environmental assessment

Assessments available

WeHSA:

EnvioAss

N/A 0 1 2 3

9 0 1 2 3

EnviroAssInfo

Pre-assessment interview

History of falls

Lifestyle

Patterns of useage of the home

Risk taking behaviour

Strategies adopted to reduce risk

Vision

Functional mobility

Functional balance

Collaberative problem solving

Person's perception of risk

Review of the assessment form

Follow-through of recommendations

7. Equipment and ideas for falls prevention														
Outline of equipment available	<table border="1"> <tr> <td></td> <td>N/A</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Equip</td> <td>9</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> </table>		N/A	0	1	2	3	Equip	9	0	1	2	3	EquipInfo
	N/A	0	1	2	3									
Equip	9	0	1	2	3									
8. Adherence														
Evidence about non-adherence	<table border="1"> <tr> <td></td> <td>N/A</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Adherence</td> <td>9</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> </table>		N/A	0	1	2	3	Adherence	9	0	1	2	3	AdherenceInfo
	N/A	0	1	2	3									
Adherence	9	0	1	2	3									
How to enhance adherence														
9. Action plans														
Review of action plans	ActPlanInfo													
10. Videos scoring the WeHSA														
Review of video and completion of the assessment form	<table border="1"> <tr> <td></td> <td>N/A</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>VidScore</td> <td>9</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> </table>		N/A	0	1	2	3	VidScore	9	0	1	2	3	VidScoreInfo
	N/A	0	1	2	3									
VidScore	9	0	1	2	3									
<p>Overall score calculate the mean (add the scores together for each completed element - i.e., all for which N/A is not recorded - and divide by number of completed items):</p> <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td>TotalScore</td> <td></td> </tr> </table>					TotalScore									
TotalScore														

- Observer's comments:

What did the trainer do well?

ObsComments1

What, if anything, could have been done better?

ObsComments2

Other comments ...

OthComments