

Dear all

I emailed you previously about a systematic review entitled **“How can mainstream subject lessons in schools help prevent substance misuse and violence, and reduce health inequalities among young people? Systematic review and evidence synthesis”**.

One of you pointed out that the distinction between delivering health education in personal/health education lessons and ‘mainstream’ subjects may not be relevant in all countries. Therefore, we have amended our protocol and inclusion criteria to make clearer what sorts of studies we are interested in: namely those which **aim to integrate learning about health and other academic subjects**.

So, for example, we would be interested in interventions which educate students about alcohol as well as maths in maths lessons by calculating units of alcohol consumed or the risks associated with alcohol consumption. But we would also now be interested in health education lessons that aim to educate about substance use but that also aim to improve academic learning skills, **irrespective of which part of the school curriculum these are delivered within**.

With this in mind, I would be very grateful if you could let me know of any relevant studies you know of by email by 10 November 2015. However, if this is not possible, please could you indicate if and by when you would be able to respond?

If you have any questions, please do not hesitate to get in touch.

Thank you in advance for your assistance on this matter.

Kind regards,

Chris Bonell