

## Supplementary File 10. Comparisons of classroom observation forms and log-books assessing lesson fidelity

**Table 45. Coverage of essential topics in year 9, lesson 1 (Intervention School 2)**

	Covered in log-book	Covered in observation	Agreement between log-book and observation	Disagreement – covered in log-book, not observation	Disagreement – covered in observation, not log-book
<b>Topic</b>					
Definition of sexual harassment	Y	Y	Y	N	N
Definition of sexual bullying	Y	Y	Y	N	N
Consideration of why gender based stereotypes can lead to harmful behaviour in relationships	Y	Y	Y	N	N
Consideration of how gender based stereotypes can affect our thoughts and behaviours towards others	N	Y	N	N	Y
Consideration of how we can challenge or resist thoughts and behaviours that are harmful.	N	N	Y	N	N
Information on national sources of support for those affected by abuse	N	N	Y	N	N
<b>Exercises</b>					
Gendered behaviours	N	Y	N	N	Y
Homework activity	N	N	Y	N	N
<b>Opportunities for discussion</b>					
Discussion about the types of behaviours pupils have experienced or are aware of in school	Y		N	Y	N
Discussion of where, outside of school, girls and boys get ideas about how they should behave or look	Y	Y	Y	N	N
Discussion about Chris and Charlie	N	N	Y	N	N
<b>Total</b>	5/11 (45.5%)	6/11 (54.5%)	8/11 (72.7%)	1/11 (9.1%)	2/11 (18.2%)

**Table 46. Coverage of essential topics in year 9, lesson 5 (Intervention School 3)**

	Covered in log-book	Covered in observation	Agreement between log-book and observation
<b>Topic</b>			
How we know we are getting angry	Y	Y	Y
How we can communicate effectively in relationships when we are not happy	Y	Y	Y
What we can do to manage the way we behave when we are angry	Y	Y	Y
Information on national sources of support for those affected by abuse	Y	Y	Y
<b>Exercises</b>			
Role plays focusing on talking and listening skills	Y	Y	Y
<b>Opportunities for discussion</b>			
Small group discussion of resolving differences	Y	Y	Y
Whole class discussion on ways of communicating	Y	Y	Y
<b>Total</b>	7/7 (100%)	7/7 (100%)	7/7 (100%)

**Table 47. Coverage of essential topics in year 9, lesson 6 (Intervention School 4)<sup>a</sup>**

	Covered in observation
<b>Topic</b>	
What services and resources can offer support to those worried about or experiencing DRV	Y
Information on national sources of support for those affected by abuse	Y
<b>Exercises</b>	
Make plans to take campaign ideas forward	Y
Distribute "Relationship Spectrum" handout	N
<b>Opportunities for discussion</b>	
Discussion of Circle of 6	Y
<b>Total</b>	4/5 (80.0%)

<sup>a</sup> No log-book was submitted for this lesson