Supplementary File 11. Results of satisfaction survey for NSPCC-delivered training

Table 48. Acceptability of NSPCC training, reported by school staff taking part

Topic	Intervention schools, N (%)				
	1 (4 staff)	**2** (3 staff)	**3** (34 staff)	**4** (7 staff)	**Total (mean % per school)[a]** (48 staff)
Training rated as useful					
Overview of aims of NSPCC staff training	3 (75%)	3 (100%)	31 (91%)	7 (100%)	44 (92%)
Introductions	3 (75%)	3 (100%)	27 (79%)	7 (100%)	40 (89%)
DRV in a school context	3 (75%)	3 (100%)	29 (85%)	7 (100%)	42 (90%)
Safeguarding responsibilities in schools	3 (75%)	3 (100%)	26 (76%)	7 (100%)	39 (88%)
Prevalence / scale of DRV among young people	3 (75%)	3 (100%)	29 (85%)	7 (100%)	44 (90%)
Health impact of DRV among young people	3 (75%)	3 (100%)	26 (76%)	7 (100%)	39 (88%)
Educational impact of DRV among young people	3 (75%)	3 (100%)	23 (68%)	7 (100%)	36 (86%)
Aims of Project Respect	3 (75%)	3 (100%)	32 (94%)	7 (100%)	45 (92%)
Theory of change of Project Respect	1 (25%)	2 (67%)	22 (65%)	7 (100%)	32 (64%)
Overview of intervention components	3 (75%)	3 (100%)	14 (41%)	7 (100%)	27 (79%)
Discussion about the policy audit planned for the school	3 (75%)	3 (100%)	14 (41%)	6 (86%)	26 (76%)
How to review mapping of hotpots to inform staff patrols of school site	3 (75%)	3 (100%)	16 (47%)	7 (100%)	29 (81%)
Review and discussion of curriculum lessons	3 (75%)	3 (100%)	14 (41%)	7 (100%)	27 (79%)
How the school can support student-led campaigns	3 (75%)	3 (100%)	5 (15%)	7 (100%)	18 (73%)
Parental engagement in Project Respect	2 (50%)	3 (100%)	12 (35%)	7 (100%)	24 (71%)
Review of policy audit done prior to training	1 (25%)	2 (67%)	5 (15%)	2 (29%)	10 (34%)
Feedback on planned actions to take in school as a result of policy audit	1 (25%)	3 (100%)	5 (15%)	4 (57%)	13 (49%)
Mapping hotspots for DRV and sexual harassment on school site	3 (75%)	3 (100%)	12 (35%)	7 (100%)	25 (78%)
Planning how to involve parents in Project Respect	3 (75%)	3 (100%)	5 (15%)	7 (100%)	18 (73%)
Identify next steps in implementing Project Respect	3 (75%)	3 (100%)	10 (29%)	7 (100%)	23 (76%)
Identify who is responsible for next steps in implementing Project Respect	3 (75%)	3 (100%)	10 (29%)	7 (100%)	23 (76%)
Training rated as good or excellent					
Overall usefulness of the topics covered in the training	3 (75%)	3 (100%)	19 (56%)	7 (100%)	32 (83%)
Overall, usefulness of the exercises done in the training	3 (75%)	3 (100%)	9 (26%)	6 (100%)	21 (75%)
Training rated as meeting expectations completely or partially					
Overall training met expectations	3 (75%)	3 (100%)	30 (88%)	7 (100%)	43 (91%)
Overall, training provided what need to know to begin implementing Project Respect	3 (75%)	1 (33%)	18 (53%)	7 (100%)	29 (65%)

[a] "Total" column presents the overall total number of respondents overall and the mean % of respondents per school giving each indicated response.